

MEETING PROJECT NAME: Education Advocates' Meeting

DATE OF MEETING: January 15, 2019

TIME: 9:00 AM – 9:35 AM

LOCATION: OPI - 1201 11th Avenue Conference Room

ATTENDEES:

PRESENT

Dianne Burke, Executive Director, Montana Quality Education Coalition

Pete Donovan, Executive Director, Board of Public Education (via phone)

Angela McLean, Director of American Indian/Minority/Achievement and K-12 Partnerships,
Office of the Commissioner of Higher Education

Margaret Morgan, Lobbyist for Lambert School, Morgan Consulting (via phone)

Dan Rask, Executive Director, Montana Small School Alliance

OPI STAFF

Ken Bailey, Chief Financial Officer

Susie Hedalen, Deputy Superintendent of Operations

Dylan Klapmeier, Director of Communications and Federal Relations

John Perkins, Legislative Liaison

Frank Podobnik, Student Support Services Division Administrator

Michael Sweeney, Chief Data Officer

Jule Walker, Deputy Superintendent of Operations

RECORD-KEEPER

Sydney Bangerter, Administrative Clerk, Office of Public Instruction

TOPIC	PRESENTER INFO
Dyslexia Task Force <i>Frank Podobnik</i>	<ul style="list-style-type: none"> • Please see the attached Dyslexia document presented by Frank Podobnik at the Education Advocates' meeting.
Data <i>Michael Sweeney</i>	<ul style="list-style-type: none"> • Michael Sweeney is the Office of Public Instruction's new Chief Data Officer. • Please see the attached Data slideshow presented by Michael Sweeney at the Education Advocates' meeting. • Michael's Contact Information: <ul style="list-style-type: none"> ○ Office Number: 406-444-4411 ○ Email: MSweeney@mt.gov
Tracking Bills <i>John Perkins</i>	<ul style="list-style-type: none"> • John Perkins is the Office of Public Instruction's new Legislative Liaison for the 2019 Legislative Session. • Below is the link to the OPI's legislative updates – including an education related bill tracker that is maintained and updated by John. <ul style="list-style-type: none"> ○ http://opi.mt.gov/Leadership/Finance-Grants/Legislative-Updates • John's Contact Information: <ul style="list-style-type: none"> ○ Office Number: 406-444-5658 ○ Work Cell: 406-475-4257 ○ Email: John.Perkins@mt.gov
Other Business	<ul style="list-style-type: none"> • The Office of Public Instruction hosted their 2019 Assessment Conference this week in Bozeman. • Friday, January 18th is the OPI's Indian Education For All Rotunda Event. See attached flier for more information. • OPI's legislative events are listed on a save the date document also attached. • The Office of the Commissioner of Higher Education is hosting an American Indian and Minority Achievement Summit January 17-18th. See attached press release for more information.



Dyslexia Task Force

This task force will have three main functions, which are:

1. Examine the current state of education services for students with Dyslexia.
2. Identify specific areas of needed improvement.
3. Develop a strategic plan to address the identified needs.

The task force will be made up of representatives from the following groups:

1. Parents
 - a. Decoding Dyslexia Montana group representatives
 - b. Parents Let's Unite for Kids (PLUK) representative
 - c. Other interested parents
2. School Administrators
 - a. SAM Representative
 - b. MCASE Representative
3. Educators
 - a. Special Educators
 - b. Montana Association of School Psychologists (MASP)
 - c. General Educators
4. State Level
 - a. OPI Student Support Services
 - b. OPI Educator Opportunity and Equity
 - c. OPI Curriculum Specialists
 - d. Teacher Preparation Program Representatives
 - e. Board of Public Education
 - f. Legislature
 - g. Office of the Commissioner of Higher Education
5. Physicians

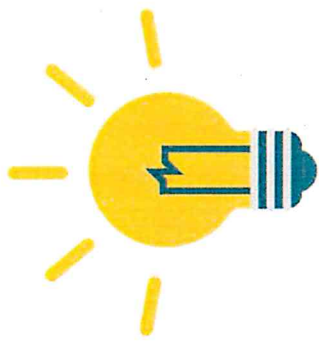
The task force had an initial meeting on January 2, 2019 and has 4 additional meetings scheduled:

- February 5, 2019—Strategic Planning
- March 20, 2019—Guidelines Development
- April 16, 2019—Guidelines Development
- May 21, 2019—Guidelines Completion and Strategic Plan Review

Presented by Frank Podobnik at the 1/15/19 Education Advocates' meeting.

1/15/19

A Vision for Enabling Data & Empowering People



Our Mission

Putting Montana Students First



Putting Montana Students First **A+**

Superintendent Arntzen's Initiatives for Education in Montana

- **Montana Hope – Whole Child Approach** - Family, student, and community engagement. Safety, mental health, and suicide prevention
- **Montana Teach – Teacher & Educational Leaders** - Celebrating teacher excellence and extending leadership opportunities. Teacher retention and recruitment
- **Montana Learn – Academic Achievement** - Closing Achievement gaps. Improving math and reading with a focus on middle school
- **Montana Ready - Community, College & Career** - Expanding industry, military, and postsecondary partnerships. STEM, CTE, and workforce development emphasis beginning in middle school

**Align M&A
and IT under a
Chief Data
Officer (CDO)**

A Unified Vision for OPI Data and Technology



How Data and
Technology Will
Support The
Superintendent's
Initiatives

- Develop Capable & Sustainable Systems
- Support Staff & Build Strong Teams
- Improve Communication & Awareness
- Protect & Secure Information
- Control Costs

An Integrated Data
Strategy

BECOME DATA-CENTRIC

EMBRACE A DATA USE CULTURE

PROMOTE THE USE OF DATA FOR SCHOOL AND
STUDENT SUCCESS



Putting Montana Students First **A+**

An Integrated Data Strategy

An integrated data strategy will help:

- Make Data Easier to Report
- Make Data More Accurate
- Make Data More Timely
- Make Data More Available

A Plan of Action

- As Chief Data Officer, along with the leadership in IT and M&A and other key staff, I will develop unified and comprehensive data and technology strategies and work plans that support and align with the superintendent's initiatives.
- Plans will identify actions that are specific, concrete and results that are measurable.

Our core values...

The Data and Technology team is filled with incredibly talented, motivated and capable individuals. My goal is to get our team structured and working together, on the “right” things at the right times to ultimately SERVE OUR SCHOOLS. This will unleash the power that comes from having teams of people working toward shared goals and a common vision of what success looks like.

- **EMPOWER STAFF** - Being able to accomplish great work starts with enabling and empowering great people in the divisions who are doing the work.
- **BACK TO BASICS** - Build a Solid Foundation: Identify what “has to be done” and get very good and efficient at accomplishing it. Examples include the day-to-day IT support, the recurring data collection and reporting obligations. These could be considered the base-level activities and actions we “have to” do.
- **FOCUS ON THE CUSTOMER** - Expand our capacity to increase service to schools: A solid foundation then enables us to be better at taking on the additional “nice to have” projects and initiatives and better able to plan for and fit those into our operations.



The First 90 Days

- Form relationships with peer and executive leadership groups.
- Help identify and solidify the Data & Technologies team's roles and responsibilities in a new organizational structure with a focus on service to schools.
- Review the M&A and IT Organizations with leadership and key staff and review every single staff member's current duties, roles and responsibilities. Establish expectations for leaders and managers.

The First 180 Days

- Produce both tactical (workplans) and strategic plans that align with Superintendent's vision and executive leadership plans.
- Work plans will cover the day-to-day (have to do) activities and a strategic plan will encompass additional efforts and initiatives currently above and beyond the day to day.



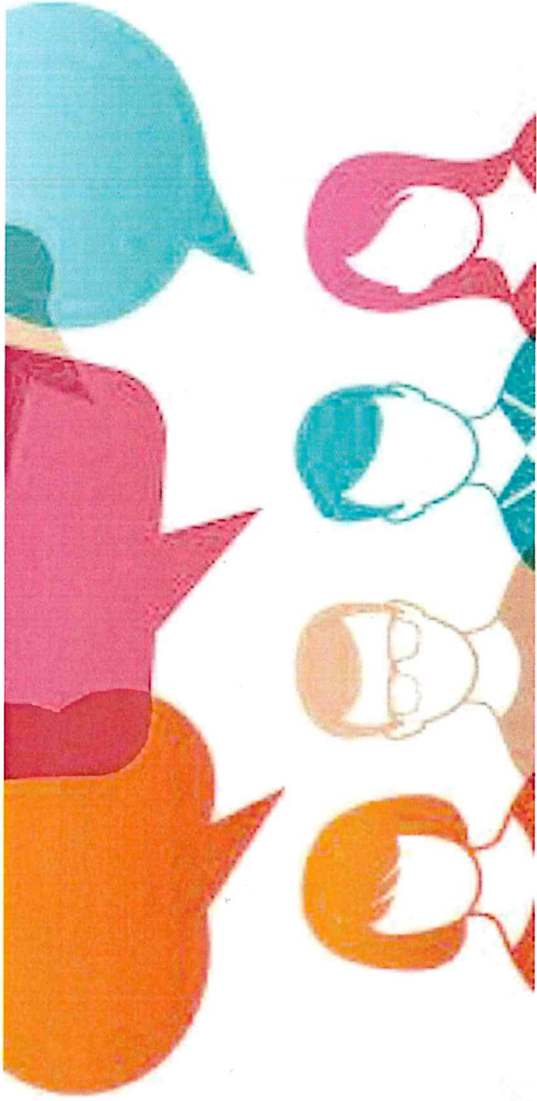
Important Projects and Initiatives

- Report Card – Gain a precise understanding of the Superintendent’s vision and have a plan that satisfies the law and delivers information to all of the stakeholders.
- Bolster Security – Continue to improve our privacy and security program and practices. In addition to some operational improvements we have begun, we are also hearing from and seeing that schools and districts need help with protecting and securing data and systems. This will be a continuous and ongoing effort, “Protect, Secure, Repeat”
- Promote and expand the use of data in schools – Continue to build upon the idea of making data more accessible and usable to schools and promoting a data use culture (MDUC). We will focus on what is important to schools in terms of data they want and need.

Important Projects and Initiatives

- Continue to streamline and improve how the OPI manages data collection and reporting – Develop plans for getting these activities (especially those that are cyclical) into the day-to-day work of every OPI employee involved, including those outside of Data & Technology. Make sure the flow is consistent, logical and scheduled. Review our “Snapshots” processes.
- SLDS Sustainability Plan – Create a short and long-term technology and business support plan for GEMS that identifies and start pursuing sustainable and supportable technology paths.
- Service to schools – Look for ways to help the agency provide better services to schools and be smarter and more efficient in how we do it





Thank you!



MUS American Indian and Minority Achievement Summit at Montana State University, Jan. 17 and 18
Montana University System

January 15, 2019

HELENA - The Montana University System will host the first ever American Indian and Minority Achievement Summit at Montana State University on Friday, Jan. 18, 2019. The summit is an effort to bring campuses and departments together to further strengthen system efforts to grow American Indian student enrollment, retention and completion.

The summit is sponsored by a grant awarded to the Montana University System from the Lumina Foundation's Racial Justice and Equity Fund. Regent Casey Lozar, a member of the Confederated Salish and Kootenai tribes, will be the keynote speaker and MSU student Zach Felsman will sing an opening song.

MUS AIMA Director Angela McLean will roll out the MUS Indian Education for All for One MUS course. The course was developed by AIMA Council members in conjunction with the Office of Public Instruction.

The Summit starts Thursday, Jan. 17, 2019 with a reception in Leigh Lounge at MSU and resumes on Friday morning at 8 am in the MSU Student Union Building.

Contact: Angela McLean, director of American Indian/Minority Achievement and K-12 Partnerships, Office of the Commissioner of Higher Education, at 406-449-9131 or amclean@montana.edu